



# ESSER III Use of Funds Plan

American Rescue Plan (ARP) Act

## Introduction

The American Rescue Plan (ARP) Act statute requires that LEAs develop and make publicly available their plans for the use of funds after having engaged in meaningful consultation with stakeholders. This plan must be reviewed and revised every six months. A summary of Loraine ISD's plans for ESSER III funding, aligned to four required components, is below.

## Public Comment & Stakeholder Input

This plan was developed in consultation with stakeholders after soliciting public comment via public school board and community group meeting opportunities.

## Effective Date & Publication of Plan

The plan was written on July 2, 2021 and posted to the Loraine ISD website and can be found on the [LISD ESSER III Grant](#) page. Should revisions to the plan become necessary, the plan will be updated and a revised version posted on the website.

## Required Components of Use of Funds Plan

Statute requires that the Local Education Agency, Loraine ISD, describe its use of funds according to four components:

1. Prevention and mitigation strategies consistent to the latest CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning (LEAs are not required to use ESSER III funds for this activity).
2. How the LEA will use funds to address the academic impact of lost instructional time through evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year.
3. How the LEA will spend its remaining funds to meet the intent and purpose of the ESSER III grant.
4. How the LEA will ensure the interventions address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by COVID19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

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## *Plan for Funding to Address Impact on Learning*

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Statute requires a minimum of 20% of ESSER III funding to be directed toward activities that address learning loss. This requirement is separated among two components:

- **Component #2:** Evidence-based interventions; and
- **Component #4:** Interventions that ensure the social, emotional, mental health needs of students are met

Initial 2/3 Entitlement: <u>\$442,885.00</u>	20% of total Entitlement: <u>\$132,865.00</u> <i>(minimum allowed)</i>
Total (initial + final amts.) Entitlement: <u>\$664,327.00</u>	
Amount Directed Toward Learning Loss: <u>\$132,865.00</u>	

*The total entitlement and updated 20% of entitlement will be updated upon the release of the final 1/3 of entitlement and amendment of the application.*

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### *Component #2: Evidence-based Interventions*

Loraine ISD will address learning loss through the following activities:

- Payroll for Summer Learning
- Material costs for Summer Learning program
- Payroll for teachers to provide comprehensive after school support programs
- Payroll for teachers to conduct Saturday School program for students in grades 3-8 and EOC testing subject areas to close gaps in preparation for state assessment success during the second semester of each school year throughout the duration of the grant period
- Purchase software and computer-based programs for intervention support towards closing academic learning gaps for all students, with a focus on English Learner (EL) students in Reading and Math
- Purchase of technology equipment, such as classroom projectors and laptops, to provide student learning support when instruction is taught via 1:1 device and/or virtually
- Provide classroom supplies for students
- Part-time, possible retired educators, to work as part-time intervention support for students
- CTE technology infrastructure/equipment/programs to support learning in courses for students and support teachers to provide high-quality in-person and online learning

The LEA, Loraine ISD, has budgeted to implement these activities during the following years:

- 2021-2022 school year
- 2022-2023 school year
- 2023-2024 school year (as carryover)

Some allowable uses of funds aligned to this component include –

- Activities aligned with ESEA
- Activities aligned with IDEA
- Activities aligned with Adult Education & Family Literacy Act (AEFLA)
- Activities aligned with Perkins CTE
- Purchase educational technology to aid educational interaction (students/teachers)
- Plan/implement summer learning & after-school programs
- Address learning loss (assessments; comprehensive needs of students; PFE support; tracking remote attendance/engagement)

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#### *Component #4: Interventions Addressing Academic, Social, Emotional Needs of Students*

Loraine ISD will provide interventions responding academic, social, emotional, and mental health needs of all students, in particular underserved groups\*, through the following activities:

- Contract with licensed professional counselor (LPC) to provide social/emotional/mental health supports to students and staff
- Acquire and implement a curriculum that provides and supports social, emotional, and academic skills (ex: Leader In Me)
- Participate in professional development that is founded on best-practice/research-based strategies in building relationships with students
- Establish campus-level wellness teams to address the needs of students and staff

*\*Underserved groups: low-income students; students of color; English learners; students with disabilities; students experiencing homelessness; children in foster care; migratory students*

The LEA, Loraine ISD, has budgeted to implement these activities during the following years:

- 2021-2022 school year
- 2022-2023 school year
- 2023-2024 school year (as carryover)

Some allowable uses of funds aligned to this component include –

- Address student needs: low-income, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
- Purchase educational technology to aid educational interaction (students/teachers)
- Provide mental health services and supports (incl. implementation of evidence-based full-service community schools & hiring counselors)
- Address learning loss (assessments; comprehensive needs of students; PFE support; tracking remote attendance/engagement)

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## *Plan for Other Needs*

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Statute requires that the remaining funds ( $\leq 80\%$  of ESSER III entitlement) be spent on other needs aligned with the intent and purpose of ESSER III.

- Staff retention stipends; to be paid once a year
- Staff professional development to increase instructional capacity to support student learning

This requirement is separated among two components:

- **Component #1:** Prevention and Mitigation Strategies (optional use of ESSER III); and
- **Component #3:** Remaining use of ESSER funds aligned to safely reopening and sustaining the safe

operation of schools and addressing the impact of the coronavirus pandemic on students

Initial 2/3 Entitlement: <u>\$442,885.00</u>	80% of Entitlement: <u>\$531,461.00</u> <i>(maximum allowed)</i>
Total (initial + final amts.) Entitlement: <u>\$664,327.00</u>	80% of Entitlement: \$ _____ <i>(maximum allowed)</i>
Total Amount: <u>\$664,327</u>	

*The total entitlement and updated 1/3 of entitlement will be updated upon the release of the final 1/3 of entitlement and amendment of the application.*

### *Component #1: Prevention and Mitigation Strategies*

Loraine ISD will provide prevention and mitigation strategies consistent with CDC guidance (to the greatest extent possible) and supported by the Loraine local health department guidelines and LISD School Board on reopening LISD schools, in order to continuously and safely open and operate schools for in-person learning.

Loraine ISD is supporting these strategies through ESSER III funding and will include the following:

- Purchase cleaning supplies that sanitize LISD schools and buildings
- Provide professional development to maintenance staff on sanitation practices

The LEA has budgeted to implement these activities during the following years:

- 2021-2022 school year
- 2022-2023 school year – For employee hire only
- 2023-2024 school year (as carryover) – For employee hire only

Some allowable uses of funds aligned to this component include –

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| <ul style="list-style-type: none"> <li>• Strategies/Protocols aligned to CDC guidance (reopening/operating)</li> <li>• Coordinating to prevent, prepare for, respond to COVID19</li> <li>• PD: sanitizing and minimizing the spread of infectious diseases</li> </ul> | <ul style="list-style-type: none"> <li>• Purchasing supplies to sanitize and clean</li> <li>• Develop &amp; implement procedures and systems to improve preparedness &amp; response efforts of LEAs</li> </ul> |
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### *Component #3: Remaining Use of Funds*

Loraine ISD will use the remaining funds to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students. The following activities are planned:

- Ensure we continue to provide technology to students and staff who need it if remote learning occurs
- Ensure all special program support services (i.e., SPED/Dyslexia/ELL) continue via an online method if learning is remote in nature
- Hire a staff member, as needed, throughout the duration of the grant period to provide online learning and supports services if online learning occurs

The LEA has budgeted to implement these activities during the following years:

- 2021-2022 school year
- 2022-2023 school year

- 2023-2024 school year (as carryover)

Some allowable uses of funds aligned to this component include –

- Repairing & improving school facilities to reduce risk of virus/exposure to health hazards
- Improving indoor air quality
- Develop & implement procedures and systems to improve preparedness & response efforts of LEAs
- Plan/implement activities during long-term closures, (meals to eligible students; provide technology for online learning; guidance for IDEA requirements; ensure other ed. services continue per federal, state, local requirements)
- Other activities that are necessary to maintain operation of and continuity of services, including continuing to employ existing or hiring new LEA and school staff